
The following items should be described in an in-house RCR training proposal for master’s or doctoral students:

- The name of the graduate school/program and of the RCR contact person.
- The name of the primary instructor(s) and relevant contact information.
- The name and course number that will cover the RCR topic areas (if a course with a special topics number is included, it should be converted to a course with a permanent, unique course number as soon as possible. This helps to ensure that students are tracked properly. Including “RCR” or equivalent in the course name would be helpful as well).
- A copy of the course syllabus.
- A description of the requirements for the course in addition to attendance (e.g., students must write a paper, create a presentation, etc. in order to pass the course).
- If approved, when the course will be offered for the first time in this approved form, and when the course typically will be offered during the year (fall, spring, both, summer, etc.).
- How the course fits into the graduate curriculum (e.g., it is required for all new MS or PhD students).

For Master’s RCR Courses

- The attendance policy in the course (all students in the course are required to be in attendance for at least 4 hours of class that covers the RCR topic areas).
- Which of the RCR topic areas will be covered (there must be at least four of them); the topic areas are listed here: [http://www.rcr.gatech.edu/topics/](http://www.rcr.gatech.edu/topics/).

For Doctoral RCR Courses

- The attendance policy in the course (all students in the course are required to be in attendance for at least 8 hours of class that covers the RCR topic areas).
- Whether the proposed approach will cover all eleven RCR topic areas and if not, an explanation for why one or more topic areas have been excluded; the topic areas are listed here: [http://www.rcr.gatech.edu/topics/](http://www.rcr.gatech.edu/topics/).

Submit the relevant information to Borenstein@gatech.edu and Judy.Willis@gatech.edu no later than Wednesday November 1, 2017 in order for your program's petition to be considered for the 2018-19 academic year.